

Start note :

Count in :

By'n Bye

Signs : star, shine, number, 1,2, etc.,

Traditional : from Texas

C

By'n bye by'n bye stars shin-ing num-ber,num-ber one, num-ber

G7 C G7 C G7 C

two, num-ber three, Good Lord by'n bye, by'n bye Good Lord by'n bye

By'n bye, by'n bye

Stars shining, number, number one, number two, number three

Good Lord, by'n bye, by'n bye. Good Lord, by'n bye.

By'n bye, by'n bye

Children playing, number, number one, number two, number three

Good Lord, by'n bye, by'n bye. Good Lord, by'n bye.

By'n bye, by'n bye

Flowers growing, number, number one, number two, number three

Good Lord, by'n bye, by'n bye. Good Lord, by'n bye.

(possible variations)

Baby bye, baby bye

Ears listening, listen to the song, to the song, to the song,

So good, baby bye, baby bye. So good, baby bye.

Baby bye, baby bye

Eyes looking, looking in the mirror, in the mirror, in the mirror,

So good, baby bye, baby bye. So good, baby bye.

Ideas for use in school

A *Sam button singer can sing the repeated lines (1st & 3rd) of each verse.

You can make up new 2nd lines to suit your learners' interests and activities.

Learners could choose which verse to sing next by looking or finger pointing to symbols.

There is lots of scope for introducing multisensory items e.g. baby dolls, bubbles, fabrics, lights, fans, smells.

*Sam (song/speech/sound and music) button - this is what I call the voice output communication devices like Step by Step, BigMac, 4Talk4 etc.